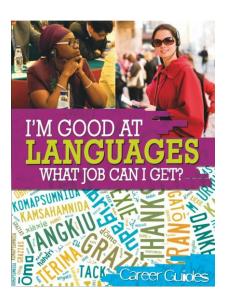
EXPRESSIÓ ORAL LEVEL: C1.1

TOPIC 1: INTELLIGENCES AND ABILITIES: LANGUAGES

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"I can suck pudding up my nose and blow it out the corner of my eye, but they *still* won't put me in the gifted class at school!"



Preparation time: 10 min

- 1. Conversation: Talk about the following questions with your partner for about 5 minutes. The pictures are there to help you.
 - 1. Are you a good language learner?
 - 2. Do any of your friends have a **flair for languages**? Do you think you do? What do you have a flair for?
 - 4. Which of your acquaintances has **an ear for accents**, and quickly **picks up the accent** of the speakers around?
 - 5. Do you know anybody who is **hopeless at learning** languages?
 - 6. Are you good at having spontaneous ideas and speaking off the cuff?
 - 7. What qualities does **a born teacher** have apart from kindness, compassion, a sense of humour and intuition?
 - 10. What would you like to be **outstandingly talented in**?
- 2. Partner A: Below there are some issues related to the topic. You must talk about at least two of them for 3 minutes approx. you may be asked further questions about the topic when you have finished.
 - 1. Do you know the parents of a **bright child** or a **gifted child**? are they aware of their child's **extraordinary abilities**? Can you think of any celebrity who was **a child prodigy**? What are the pros and cons of being **highly-gifted**? Do you think highly-gifted children should go to special schools?
 - 2. Are you **skilful at** sewing? Cooking? Painting? Playing a musical instrument? Writing? Craftwork? What do you **excel in**?
 - 3. Do you know...any musically gifted person? Any highly talented person? An extremely promising person? An accomplished dancer? Tell us about them.

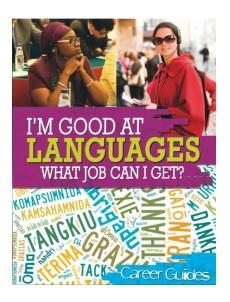
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Preparation time: 10 min

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 - 1. Are you a good language learner?
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 - 4. Which of your acquaintances has **an ear for accents**, and quickly **picks up the accent** of the speakers around?
 - 5. Do you know anybody who is hopeless at learning languages?
 - 6. Are you good at having spontaneous ideas and speaking off the cuff?
 - 7. What qualities does **a born teacher** have apart from kindness, compassion, a sense of humour and intuition?
 - 10. What would you like to be outstandingly talented in?
- 2. Partner B: Below there are some issues related to the topic. You must talk about at least two of them for 3 minutes approx. you may be asked further questions about the topic when you have finished.
 - 1. Should schools focus less on traditional notions of intelligence and take more account of each individual's specific strengths?
 - 2. What are you a **dab hand at**? What are you **hopeless at**? How do you make the most of your **gifts**?
 - 3. Tell us about a whizz-kid you know.