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"I can suck pudding up my nose and blow it out the corner of my eye, but they still won't put me in the gifted class at school!"


1. Conversation: Talk about the following questions with your partner for about 5 minutes. The pictures are there to help you.
2. Are you a good language learner?
3. Do any of your friends have a flair for languages? Do you think you do? What do you have a flair for?
4. Which of your acquaintances has an ear for accents, and quickly picks up the accent of the speakers around?
5. Do you know anybody who is hopeless at learning languages?
6. Are you good at having spontaneous ideas and speaking off the cuff ?
7. What qualities does a born teacher have apart from kindness, compassion, a sense of humour and intuition?
8. What would you like to be outstandingly talented in?
9. Partner $A$ : Below there are some issues related to the topic. You must talk about at least two of them for 3 minutes approx. you may be asked further questions about the topic when you have finished.
10. Do you know the parents of a bright child or a gifted child? are they aware of their child's extraordinary abilities? Can you think of any celebrity who was a child prodigy? What are the pros and cons of being highly-gifted? Do you think highly-gifted children should go to special schools?
11. Are you skilful at sewing? Cooking? Painting? Playing a musical instrument? Writing? Craftwork? What do you excel in?
12. Do you know...any musically gifted person? Any highly talented person? An extremely promising person? An accomplished dancer? Tell us about them.

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8. What would you like to be outstandingly talented in?
9. Partner B: Below there are some issues related to the topic. You must talk about at least two of them for $\mathbf{3}$ minutes approx. you may be asked further questions about the topic when you have finished.
10. Should schools focus less on traditional notions of intelligence and take more account of each individual's specific strengths?
11. What are you a dab hand at? What are you hopeless at? How do you make the most of your gifts?
12. Tell us about a whizz-kid you know.
